

Module specification

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Module Code	YCW717
Module Title	Applied Youth Work Practice – Placement 2
Level	7
Credit value	0
Faculty	Social and Life Sciences
HECoS Code	100466
Cost Code	GAYC
Pre-requisite module	None

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
MA Youth and Community Work (JNC)	Core
PGDip Youth and Community Work (JNC)	Core

Breakdown of module hours

Learning and teaching hours	14 hrs
Placement tutor support hours	6 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	20 hrs
Placement hours	120 hrs
Guided independent study hours	60 hrs
Module duration (Total hours)	200 hrs

Module aims

This module aims to build on practice learning from year 1, applying theory to practice and allowing the student to demonstrate new skills and competencies in an alternative 120-hour youth and community work placement. This module must be successfully completed to gain the JNC professional youth work qualification but does not hold any credit value.

Module Learning Outcomes



At the end of this module, students will be able to:

1	Critique the issues and complexities of multiagency working in youth and community work practice
2	Demonstrate professional attitudes, and social and ethical responsibilities in a practice environment
3	Provide a critical evaluation of own performance to identify areas for own professional development

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: Attendance – students must maintain attendance of 80% to meet the requirements of the professional qualification

Assessment 2: A Pass/Fail portfolio that builds on portfolio submitted in placement 1. The portfolio will demonstrate the student's professional attitudes and social and ethical responsibilities in a practice environment and demonstrate a critical evaluation of own performance to identify areas for professional development. The portfolio will include:

- Personal statement (updated from placement 1)
- National Occupational Standards Checklist (updated from placement 1)
- Reflective statement outlining key learning from placement 2 in relation to professional attitude and social and ethical responsibilities, critical evaluation of own performance and areas for professional development (1,500 Words)
- Professional Development Plan (updated from placement 1)
- Placement timesheets, and supervisors report

Assessment 3: Contribution to 4 x online forums critically exploring the issues and complexities of multiagency working in youth and community work practice (pass/fail) (Approx 1,000 words)

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1		Attendance		Pass/Refer	N/A
2	2 & 3	Portfolio	2,500 words	Pass/Refer	N/A
3	1	Written Assignment	1,000 words	Pass/Refer	N/A

Derogations

None

Learning and Teaching Strategies



A variety of teaching and learning activities will be employed on this module, predominantly those that emphasises interactive learning and student participation. These will include practical classes and workshops; case studies and problem-based learning activities, class and small-group discussion, online forums, simulation and group work.

This module will adopt a Hy-Flex approach to teaching and learning, in line with the Active Learning Framework. This means that students can join the classroom in person or join synchronously online to engage in the learning activities. Sessions will also be recorded for students to engage with alongside asynchronous online learning activities to scaffold the learning from the module.

Welsh Elements

This module will be bi-lingual in that key resources such as placement paperwork and handbooks will be available in Welsh and English.

The placement portfolio will be made available in Welsh.

Students who wish to undertake their placement hours within a Welsh speaking organisation will be supported to do so, and where possible supported by a Welsh speaking supervisor.

Indicative Syllabus Outline

- Reviewing critically reflective practice
- Professional Identity
- Multiagency working in a youth and community work context

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Bassot, B. (2023), *The Reflective Practice Guide*; an interdisciplinary approach to critical reflection. London: Routledge.

Williams, S. and Conroy, D. (eds.) (2022), *A Student's Guide to Placements in Health and Social Care Settings; from theory to practice*. St Albans: Critical Publishing.

Other indicative reading

Alldred, P., Cullen, F., Edwards, K. and Fusco, D. (2018), *The SAGE Handbook of Youth Work Practice*. London: SAGE.

Davies, B., Merton, B. and Ord, J. (2012), 'Managing youth work in integrated services', in *Critical Issues in Youth Work Management*. London: Routledge pp. 137–14.

Lux, A. (2024), *Leadership; a Reflective and Student Focused Approach*. London: SAGE.

McAuliffe, D. (2022), *Interprofessional Ethics; collaboration in the social, health and human services*. 2nd Ed. Cambridge: Cambridge University Press.

Thompson, N. (2021), *People Skills*. 5th Ed. London: Bloomsbury Publishing

Wood, J., Westwood, S., and Thompson, G. (2015), Youth Work: Preparation for Practice. London: Routledge.

MA Youth and Community Work (JNC):

This module links to the following areas of the [Youth Work National Occupational Standards \(2019\)](#):

YW04 Develop and maintain productive working relationships in collaboration with colleagues, agencies and stakeholders for youth work

YW06 Explore the concept of values and beliefs with young people

YW08 Engage with and empower young people to make use of digital media in their daily lives

YW09 Support young people to become responsible citizens through active involvement with youth work

YW14 Assist young people to recognise, realise and defend their rights

YW15 Assist young people to assess risk and make informed choices in the management of their health and well-being

YW16 Equip young people with safeguarding techniques

YW17 Monitor and review your organisation's policy and practices for the protection and safeguarding of young people and self

YW18 Engage with young people to promote their emotional wellbeing and mental health

YW19 Develop a culture and ethos that promotes inclusion and values diversity

YW25 Work as an effective and critically reflective youth work practitioner

Signpost 30 Lead your team

Signpost 31 Allocate work to team members

YW26 Provide leadership to other youth workers and volunteers

Administrative Information

For office use only	
Initial approval date	12/05/2025
With effect from date	Sept 2025
Date and details of revision	
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